1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	359	2%	4%	13%	28%	53%	6%	81%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	251	0%	6%	18%	70%	6%	6%	76%
Reading Basic Understanding	251	0%	4%	11%	64%	20%	4%	84%
Writing Conventions	251	0%	16%	22%	57%	5%	17%	62%
Writing Effectiveness	251	0%	14%	19%	60%	6%	14%	67%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	251	0%	14%	31%	44%	11%	14%	55%
Problem Solving	251	5%	33%	19%	26%	17%	38%	43%
Skills	251	0%	3%	18%	46%	33%	3%	80%
GRADE 8							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	272	0%	14%	38%	42%	6%	14%	47%
Reading Basic Understanding	272	0%	7%	24%	66%	3%	7%	69%
Writing Conventions	272	0%	7%	28%	62%	3%	7%	65%
Writing Effectiveness	272	0%	3%	22%	67%	7%	4%	74%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	269	11%	23%	19%	23%	24%	34%	47%
Problem Solving	269	10%	25%	12%	35%	18%	35%	53%
Skills	269	0%	8%	20%	29%	43%	8%	72%

14 Chittenden South S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	281	0%	6%	19%	67%	8%	6%	75%
Reading Basic Understanding	281	0%	3%	22%	68%	7%	3%	75%
Writing Conventions	281	0%	3%	9%	53%	36%	3%	88%
Writing Effectiveness	281	1%	3%	23%	56%	17%	4%	73%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	277	4%	14%	22%	30%	30%	17%	61%
Problem Solving	277	11%	27%	12%	32%	17%	38%	50%
Skills	277	3%	13%	5%	35%	45%	15%	80%

Assessment Summary	Gend	ler
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		182	1%	4%	10%	26%	58%	5%	85%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		177	3%	5%	15%	29%	49%	8%	77%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	105	0%	4%	18%	68%	10%	4%	78%
Reading Basic Understanding	105	0%	1%	10%	63%	27%	1 %	90%
Writing Conventions	105	0%	8%	17%	66%	10%	8%	75%
Writing Effectiveness	105	0%	10%	14%	63%	13%	10%	76%
A 4-1-								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 146	Little	Below 7%	Nearly 18%	Achieved	Honors 3%		
				•			Below	Honors
Reading Analysis & Interpretati	146	1%	7%	18%	71%	3%	Below 8%	Honors 75%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	105	0%	14%	22%	50%	13%	14%	64%
Problem Solving	105	3%	30%	15%	27%	25%	33%	51%
Skills	105	0%	3%	16%	45%	36%	3%	81%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Concepts	N 146	Little	Below 14%	Nearly 37%	Achieved	Honors 9%		
				•			Below	Honors

14 Chittenden South S.U.

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	125	0%	10%	30%	51%	9%	10%	60%
Reading Basic Understanding	125	0%	6%	18%	71%	5%	6%	76%
Writing Conventions	125	0%	6%	19%	70%	5%	6%	75%
Writing Effectiveness	125	1%	3%	15%	72%	9%	4%	81%
Male							Little+	Standard+
	N	Little	Below	Moonly	ل مسمئما ۸	TTom one		
			DCIUW	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	147	0%	18%	46%	34%	3%	Below 18%	Honors 37%
Reading Analysis & Interpretati Reading Basic Understanding	147 147			•				
, ,		0%	18%	46%	34%	3%	18%	37%

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	124	12%	22%	17%	26%	23%	34%	49%
Problem Solving	124	7%	26%	9%	38%	20%	33%	58%
Skills	124	1 %	6%	17%	31%	45%	7%	76%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	145	10%	24%	21%	20%	25%	34%	45%
Problem Solving	145	12%	25%	14%	33%	16%	37%	49%
Skills	145	0%	9%	22%	28%	41%	9%	69%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	138	0%	3%	17%	69%	12%	3%	80%
Reading Basic Understanding	138	0%	2%	19%	70%	9%	2%	79%
Writing Conventions	138	0%	1%	7%	51%	42%	1%	93%
Writing Effectiveness	138	0%	2%	15%	59%	24%	2%	83%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	143	0%	8%	22%	65%	5%	8%	70%
Reading Basic Understanding	143	0%	4%	24%	67%	4%	4%	71%
Writing Conventions	143	0%	6%	10%	55%	29%	6%	84%

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	137	6%	11%	23%	34%	26%	17%	61%
Problem Solving	137	12%	25%	9%	36%	18%	36%	54%
Skills	137	2%	15%	1%	42%	39%	18%	81%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	140	1%	16%	21%	26%	34%	18%	61%
Problem Solving	140	10%	30%	14%	29%	16%	40%	46%
Skills	140	3%	10%	8%	29%	50%	13%	79%

14 Chittenden South S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	4%	12%	29%	53%	6%	82%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

14 Chittenden South S.U.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	19%	69%	7%	6%	75%
Reading Basic Understanding	*	0%	5%	12%	63%	21%	5%	84%
Writing Conventions	*	0%	17%	21%	57%	5%	17%	62%
Writing Effectiveness	*	0%	14%	19%	61%	7%	14%	67%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

14 Chittenden South S.U.

Assessment Summary Race/Ethnicity

GRADE 4

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	30%	44%	11%	14%	56%
Problem Solving	*	5%	33%	19%	26%	17%	37%	43%
Skills	*	0%	3%	17%	46%	34%	3%	80%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

14 Chittenden South S.U.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Reading Analysis & Interpretati	Asian							Little+	Standard+
Reading Basic Understanding		N	Little	Below	Nearly	Achieved	Honors		
Writing Conventions	Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Writing Effectiveness * * * * * * * * * * * * * * * * * *	Reading Basic Understanding	*	*	*	*	*	*	*	*
African American N	Writing Conventions	*	*	*	*	*	*	*	*
N	Writing Effectiveness	*	*	*	*	*	*	*	*
Reading Analysis & Interpretati * <t< td=""><td>African American</td><td></td><td></td><td></td><td></td><td></td><td></td><td>Little</td><td>Standard</td></t<>	African American							Little	Standard
Reading Basic Understanding * * * * * * * * *		N	Little	Below	Nearly	Achieved	Honors		
Writing Conventions *	Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Writing Effectiveness *	Reading Basic Understanding	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander N Little Below Nearly Achieved Honors Reading Analysis & Interpretati * * * * * * * * * * * * * * * * * * *	Writing Conventions	*	*	*	*	*	*	*	*
Reading Analysis & Interpretati * * * * * * * * * * * * * * * * * * *	Writing Effectiveness	*	*	*	*	*	*	*	*
N	Native Hawaiian/Pacific Isla	nder						Little+	Standard+
Reading Basic Understanding *<		N	Little	Below	Nearly	Achieved	Honors		
Writing Conventions *	Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Writing Effectiveness *	Reading Basic Understanding	*	*	*	*	*	*	*	*
N	Writing Conventions	*	*	*	*	*	*	*	*
N	Writing Effectiveness	*	*	*	*	*	*	*	*
Reading Analysis & Interpretati * 0% 14% 38% 42% 6% 14% 48% Reading Basic Understanding * 0% 8% 22% 67% 3% 8% 70% Writing Conventions * 0% 7% 27% 62% 3% 7% 66% Writing Effectiveness * 0% 2% 22% 68% 7% 2% 75% Hispanic or Latino ***N***** ************ ***********	White							Little	Standard
Reading Basic Understanding * 0% 8% 22% 67% 3% 8% 70% Writing Conventions * 0% 7% 27% 62% 3% 7% 66% Writing Effectiveness * 0% 2% 22% 68% 7% 2% 75% Hispanic or Latino N Little Below Nearly Achieved Honors *		N	Little	Below	Nearly	Achieved	Honors		
Writing Conventions * 0% 7% 27% 62% 3% 7% 66% Writing Effectiveness * 0% 2% 22% 68% 7% 2% 75% Hispanic or Latino N Little Below Nearly Achieved Honors *	Reading Analysis & Interpretati	*	0%	14%	38%	42%	6%	14%	48%
Writing Effectiveness * 0% 2% 22% 68% 7% 2% 75% Hispanic or Latino N Little Below Nearly Achieved Honors Reading Analysis & Interpretati * * * * * * * * * * * Reading Basic Understanding * * * * * * * * * * * * * Writing Conventions * * * * * * * * * * * * * * *	Reading Basic Understanding	*	0%	8%	22%	67%	3%	8%	70%
Hispanic or Latino N Little Below Nearly Achieved Honors Reading Analysis & Interpretati * * * * * * * * * * * * * * * * * * *	Writing Conventions	*	0%	7%	27%	62%	3%	7%	66%
N Little Below Nearly Achieved Honors Reading Analysis & Interpretati * * * * * * * * * * * Reading Basic Understanding * * * * * * * * * * * Writing Conventions * * * * * * * * * * * * *	Writing Effectiveness	*	0%	2%	22%	68%	7%	2%	75%
N Little Below Nearly Achieved Honors Reading Analysis & Interpretati * * * * * * * * * * * Reading Basic Understanding * * * * * * * * * * * Writing Conventions * * * * * * * * * * * *	Hispanic or Latino							Little	Standard
Reading Basic Understanding * * * * * * * * * * * * * * * * * * *		N	Little	Below	Nearly	Achieved	Honors		
Writing Conventions * * * * * * * * * * *	Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
whiting conventions	Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Effectiveness * * * * * * * * *	Writing Conventions	*	*	*	*	*	*	*	*
	Writing Effectiveness	*	*	*	*	*	*	*	*



14 Chittenden South S.U.

Assessment Summary Race/Ethnicity

GRADE 8

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isl	ander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	10%	22%	20%	23%	24%	33%	47%
Problem Solving	*	10%	25%	12%	35%	18%	35%	53%
Skills	*	0%	7%	19%	30%	43%	8%	73%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

14 Chittenden South S.U.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	19%	66%	9%	6%	75%
Reading Basic Understanding	*	0%	3%	22%	68%	7%	3%	74%
Writing Conventions	*	0%	3%	8%	52%	37%	3%	88%
Writing Effectiveness	*	1%	3%	24%	55%	18%	4%	73%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



14 Chittenden South S.U.

Assessment Summary Race/Ethnicity

GRADE 10

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	14%	23%	30%	30%	17%	60%
Problem Solving	*	11%	27%	12%	32%	18%	38%	50%
Skills	*	3%	12%	5%	36%	45%	15%	80%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	339	0%	4%	12%	28%	56%	5%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	30%	5%	30%	25%	10%	35%	35%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	225	0%	4%	17%	72%	7%	4%	80%
Reading Basic Understanding	225	0%	1 %	10%	66%	23%	1 %	89%
Writing Conventions	225	0%	10%	22%	62%	6%	11%	68%
Writing Effectiveness	225	0%	12%	16%	65%	7%	12%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	4%	23%	27%	46%	0%	27%	46%
Reading Basic Understanding	26	0%	31%	23%	46%	0%	31%	46%
Writing Conventions	26	0%	69%	19%	12%	0%	69%	12%
Writing Effectiveness	26	0%	38%	42%	19%	0%	38%	19%

nts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
225	0%	11%	31%	47%	12%	11%	59%
225	3%	31%	20%	28%	18%	34%	46%
225	0%	1%	16%	47%	36%	1 %	84%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
26	4%	42%	31%	19%	4%	46%	23%
26	19%	58%	8%	12%	4%	77%	15%
26	0%	19%	35%	38%	8%	19%	46%
	225 225 225 225 N 26 26	N Little 225 0% 225 3% 225 0% N Little 26 4% 26 19%	N Little Below 225 0% 11% 225 3% 31% 225 0% 1% N Little Below 26 4% 42% 26 19% 58%	N Little Below Nearly 225 0% 11% 31% 225 3% 31% 20% 225 0% 1% 16% N Little Below Nearly 26 4% 42% 31% 26 19% 58% 8%	N Little Below Nearly Achieved 225 0% 11% 31% 47% 225 3% 31% 20% 28% 225 0% 1% 16% 47% N Little Below Nearly Achieved 26 4% 42% 31% 19% 26 19% 58% 8% 12%	N Little Below Nearly Achieved Honors 225 0% 11% 31% 47% 12% 225 3% 31% 20% 28% 18% 225 0% 1% 16% 47% 36% N Little Below Nearly Achieved Honors 26 4% 42% 31% 19% 4% 26 19% 58% 8% 12% 4%	N Little Below Nearly Achieved Honors Editter 225 0% 11% 31% 47% 12% 11% 225 3% 31% 20% 28% 18% 34% 225 0% 1% 16% 47% 36% 1% N Little Below Nearly Achieved Honors Below 26 4% 42% 31% 19% 4% 46% 26 19% 58% 8% 12% 4% 77%

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	247	0%	11%	38%	46%	6%	11%	52%
Reading Basic Understanding	247	0%	4%	24%	69%	3%	4%	72%
Writing Conventions	247	0%	6%	24%	66%	3%	6%	70%
Writing Effectiveness	247	0%	2%	19%	71%	8%	2%	79%
Special Needs Students							Little+	Standard+
		T *441					Dittic	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	1N 25	O%	Below 52%	Nearly 44%	Achieved 4%	Honors 0%	Below 52%	Honors 4%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	25	0%	52%	44%	4%	0%	52%	4%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	245	9%	20%	20%	25%	26%	29%	51%
Problem Solving	245	8%	22%	12%	39%	19%	30%	58%
Skills	245	0%	6%	17%	31%	46%	6%	77%
Special Needs Students							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	29%	54%	13%	0%	4%	83%	4%
Problem Solving	24	33%	54%	8%	0%	4%	88%	4%
Skills	24	4%	25%	46%	17%	8%	29%	25%

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	266	0%	3%	19%	69%	9%	3%	78%
Reading Basic Understanding	266	0%	3%	20%	70%	7%	3%	77%
Writing Conventions	266	0%	2%	8%	53%	38%	2%	90%
Writing Effectiveness	266	0%	3%	20%	59%	18%	3%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	47%	27%	27%	0%	47%	27%
Reading Basic Understanding	15	0%	7%	60%	33%	0%	7%	33%
Writing Conventions	15	0%	20%	27%	53%	0%	20%	53%
Writing Effectiveness	15	7%	7%	73%	13%	0%	13%	13%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	262	2%	12%	22%	32%	32%	14%	64%
Problem Solving	262	9%	26%	12%	34%	18%	35%	53%
Skills	262	2%	11%	3%	36%	47%	13%	83%
Special Needs Students							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	27%	47%	20%	7%	0%	73%	7%
Problem Solving	15	47%	47%	7%	0%	0%	93%	0%
Skills	15	13%	33%	27%	20%	7%	47%	27%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	268	1%	3%	10%	29%	57%	5%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	10%	10%	24%	31%	24%	21%	55%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	171	1%	5%	18%	70%	7%	6%	77%
Reading Basic Understanding	171	0%	3%	10%	65%	22%	3%	87%
Writing Conventions	171	0%	12%	18%	65%	5%	12%	70%
Writing Effectiveness	171	0%	12%	20%	62%	6%	12%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	26%	16%	58%	0%	26%	58%
Reading Basic Understanding	19	0%	32%	16%	53%	0%	32%	53%
Waiting Commenting							1	
Writing Conventions	19	0%	58%	32%	11%	0%	58%	11%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	171	0%	12%	26%	49%	13%	12%	62%
Problem Solving	171	5%	27%	19%	28%	21%	32%	49%
Skills	171	0%	2%	15%	45%	39%	2%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	5%	32%	42%	21%	0%	37%	21%
Problem Solving	19	11%	68%	16%	5%	0%	79%	5%
Skills	19	0%	16%	47%	32%	5%	16%	37%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	194	0%	12%	36%	46%	6%	12%	52%
Reading Basic Understanding	194	0%	7%	22%	69%	3%	7%	72%
Writing Conventions	194	0%	5%	29%	63%	3%	5%	66%
Writing Effectiveness	194	0%	3%	21%	69%	8%	3%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				1 (000213)	Acincveu	HOHOLS	DCIOW	11011015
Reading Analysis & Interpretati	17	0%	29%	59%	12%	0%	29%	12%
Reading Analysis & Interpretati Reading Basic Understanding	17 17	0% 0%	29% 18%	•				
				59%	12%	0%	29%	12%

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	194	9%	23%	21%	21%	26%	32%	47%
Problem Solving	194	10%	25%	9%	37%	19%	35%	56%
Skills	194	0%	6%	21%	29%	44%	6%	73%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	44%	50%	6%	0%	0%	94%	0%
Problem Solving	16	31%	56%	13%	0%	0%	88%	0%
Skills	16	6%	38%	38%	19%	0%	44%	19%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	19%	68%	8%	5%	76%
Reading Basic Understanding	*	0%	3%	22%	69%	7%	3%	75%
Writing Conventions	*	0%	3%	8%	52%	37%	3%	89%
Writing Effectiveness	*	1%	2%	24%	56%	17%	3%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	12%	22%	31%	31%	16%	62%
Problem Solving	*	10%	27%	12%	33%	18%	37%	51%
Skills	*	2%	12%	5%	35%	46%	14%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	4%	13%	28%	53%	6%	81%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CRADE 1							•	

GRADE 4

ENGLISH & LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	247	0%	6%	18%	69%	6%	6%	76%
Reading Basic Understanding	247	0%	4%	11%	64%	20%	4%	84%
Writing Conventions	247	0%	16%	21%	57%	5%	17%	62%
Writing Effectiveness	247	0%	14%	19%	60%	6%	14%	67%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	247	0%	14%	30%	45%	11%	14%	55%
Problem Solving	247	5%	33%	19%	26%	17%	38%	43%
Skills	247	0%	3%	17%	47%	34%	3%	80%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	268	0%	14%	38%	42%	6%	14%	48%
Reading Basic Understanding	268	0%	7%	23%	67%	3%	7%	70%
Writing Conventions	268	0%	7%	27%	63%	3%	7%	66%
Writing Effectiveness	268	0%	3%	22%	68%	7%	3%	75%

Not English Language Learners							Little+	Standard+
	N	Little Bel	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	265	10%	23%	20%	23%	25%	33%	48%
Problem Solving	265	10%	25%	11%	36%	18%	35%	54%
Skills	265	0%	8%	19%	29%	43%	8%	73%

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	278	0%	6%	19%	67%	8%	6%	75%
Reading Basic Understanding	278	0%	3%	22%	68%	6%	3%	75%
Writing Conventions	278	0%	3%	8%	53%	36%	3%	88%
Writing Effectiveness	278	1%	3%	23%	56%	17%	4%	73%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	274	4%	14%	22%	31%	30%	17%	61%
Problem Solving	274	11%	27%	12%	33%	18%	38%	50%
Skills	274	3%	12%	5%	35%	45%	15%	80%